



## 15-DAY NOTICE

**DATE:**

September 20, 2016

**TO:**

All Individuals and Groups Interested in the Activities  
of the Commission on Teacher Credentialing

**FROM:**

Mary Vixie Sandy  
Executive Director  
Commission on Teacher Credentialing

**SUBJECT:** Notice of Modifications to the Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

The Commission on Teacher Credentialing (Commission) conducted a public hearing on September 9, 2016 regarding the proposed amendments to Title 5 of the California Code of Regulations (CCR) pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials. **Notice is Hereby Given**, pursuant to the requirements of Government Code §11346.8(c) that the Commission has proposed the following modifications to the text of the proposed regulations and a Supplement to the Initial Statement of Reasons. Any person who wishes to comment on the proposed modifications may do so by submitting written comments postmarked beginning September 21, 2016 to October 5, 2016 to the person indicated on the response form attached to this 15-Day Notice.

**Note:** Any written comments are to be restricted to the recent modifications to the enclosed language or the Supplement to the Initial Statement of Reasons. The Commission is not required to respond to comments received in response to this notice on other aspects of the proposed regulations. All written comments received or postmarked by October 5, 2016 **which pertain to the modified** text of the proposed regulations or the Supplement to the Initial Statement of Reasons provided in this notice will be reviewed and responded to by Commission staff as part of the compilation of the rulemaking file.

### **Summary of Modifications to 5 CCR §80048.8**

**(a)(4)(C)** Proposes adding the terms “preliminary” and “Level I” to this subsection to clarify that individuals holding these credential types are eligible for the same subject matter exemption as

clear and life credential holders when seeking a new Education Specialist Credential. Adding these terms prevents preliminary and Level I credential holders from being compelled to complete duplicative requirements. Proposes adding the phrase “verification of subject matter competence” to clarify that the exemption in (a)(4)(C) only applies to credential holders subject to meeting that requirement and would not apply to holders of credentials in Early Childhood Special Education since these persons are not required to verify subject matter competence, as stated in (a)(4)(D), even if the individual holds a clear or life credential.

### **Supplement to the Initial statement of Reasons**

#### **§80413**

**(a)(5)(A)** Proposes deleting the phrase “prior to July 1, 2004.” This amendment is included to remove the exclusion of elementary subject matter programs completed after this date from being used by credential candidates to meet the subject matter requirement for teaching credentials.

The entire rulemaking file, including this notice, is available for public inspection at the Commission’s office located at 1900 Capitol Avenue, Sacramento, California from September 21, 2016 to October 5, 2016 between 8:00 am and 5:00 pm. Please ask for David Crable.

Attached is a copy of the entire text. Amendments to language after the 45-Day comment period appear in double underline. Single underline is already noticed for the 45-day comment period and the public comment period closed on September 6, 2016.

## **CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

### **§80048.8. Specific Requirements for the Preliminary Education Specialist Instruction Credential**

(a) The minimum requirements for the five-year preliminary Education Specialist Instruction Credential includes (1) through (10):

- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education; the completion of a Commission-approved preliminary Education Specialist program of
- (2) professional preparation, as appropriate to the specialty area(s) sought; as provided in Education Code Section 44373(c).
- (3) meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;
- (4) subject-matter knowledge by one of the following:
  - (A) passage of examination(s) as provided Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including

- foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
- (B) by completion of a subject matter program as provided in Education Code Section 44310 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science.
  - (C) holders of a California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject matter competence, and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.
  - (D) candidates for the education specialist credential in Early Childhood Special Education are exempt from the subject matter knowledge requirement.
- (5) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;
  - (6) knowledge of the Constitution of the United States, as specified in Education Code Section 44335;
  - (7) completion of the study of health education, as described in Education Code Section 44259(c)(4)(A);
  - (8) completion of the study of computer based technology, including the uses of technology in educational settings, as described in Education Code Section 44259(c)(4)(C);
  - (9) completion of the study of English learners as described in Education Code Section 44259.5(c); and
  - (10) The preliminary Education Specialist preparation program must develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the Individualized Induction Plan (IIP).
- (b) Period of Validity.
- (1) A preliminary Education Specialist Instruction Credential issued on the basis of the completion of the requirements in subsection (a) is valid for five years.
- (c) Definition.
- (1) “Transition Plan”: The preliminary education specialist preparation program will develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the IIP defined in Section 80048.8.1(d)(1). The Plan includes the individual's strengths and areas of need that can be addressed in the clear credential preparation program. The Plan facilitates the individual's transition from initial

teacher preparation to a clear education specialist credential preparation program by building upon and providing opportunities for demonstration and application of the pedagogical knowledge and skills acquired in the preliminary credential preparation program.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(a), 44251, 44252, 44259, 44259.5, 44265, 44274, 44274.2, 44280, 44281, 44283, 44310, 44335 and 44373, Education Code.



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811-4213 (916) 323-5119 Fax (916) 322-0048 [www.ctc.ca.gov](http://www.ctc.ca.gov)

**Attn:** David Crable, Certification Division

**Title:** Notice of Modifications to the Proposed Addition and Amendments to Title 5 of the California Code of Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

**Sections:** 80048.8, 80413

### Response to the Modifications to the Proposed Amendments

If you disagree with the modifications to the proposed amendments or Supplement to the Initial Statement of Reasons, please return this response form to the Commission office, attention David Crable, at the above address postmarked no later than October 5, 2016.

1. ☐ **No**, I do not agree with the modifications to the proposed amendments or with the Supplement to the Initial Statement of Reasons for the following reasons:

☐ Personal opinion of the undersigned

☐ Organizational opinion representing: (Circle One)

School District, County Schools, College/University, Professional Organization,  
Other \_\_\_\_\_

Signature: \_\_\_\_\_ Date \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Employer/Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

**Route to dc**